

Yaoundé, le 22 mai 2021

COMPETITIVE ENTRANCE EXAMINATION
SERIE C, D, E, F, TI and GCE/AL

ENGLISH LANGUAGE

TIME: THREE HOURS

Warning!!!

All questions must be answered on this question paper. The answer paper given to you should serve as a file jacket only.

Don't write your name on this question paper!

Failure to heed to this instruction will attract serious sanctions.

SECTION A: GRAMMAR

10 MKS

Task I: Edoa and Salla are talking about the use of smartphone in class. Help them to construct their sentences

5 mks

Edoa My goodness, Salla , how dare you(come , to come, coming) to school with a smartphone! Don't you that it is.....(forbid, forbad, forbidden)? I would.....(appreciate, have appreciated, appreciated)(seeing, to see, see) you with pass questions.

Salla: Ekiee, Edoa, you know that some lessons are really (bored, boring). I am not(interested, interesting) in following science subjects the whole day . I am tired of it. That is why I brought my phone to relax.

Edoa : Yes, but are you not afraid of being.....(caught, catch, catches)? What will you do if the discipline(seize, seizes, seized) your phone? What would you if your phone.....(rang, ring, rung) in class? You will only have.....(myself, yourself, oneself) to blame.

Task II : Correct the mistakes in the following sentences

2.5mks

1) I lived in Japan during three years

.....

2) I knew Paul at a meeting last year

.....

3) It was a good party, no?

.....

4) I've been learning English since two years

.....

5) He is in Canada since April

.....

Task III: Fill the gap with the correct form of the verbs in order to obtain appropriate phrasal verb for each sentence **2.5 mks**

Care grow look make put run set switch

- 1) Weinto Peter at the supermarket
- 2) I 'm leaving. I can't.....up with this situation any longer
- 3) What time did Julie and Daveoff?
- 4) Charlie hasn'tup her mind about which Laptop to buy
- 5) Our financial situation finally seems to beup

Task IV: Rewrite the sentences using the prompts as begun for you **5 mks**

1) The bell rang. Students swarmed the school yard.

Barely

2) The thief stole a lot of money, and got the father of the house well beaten.

Not only

3) If I hadn't read this chapter last week, I would have scored a very bad mark

Had

4) A married woman must never cheat on her husband.

Under no circumstance

5) Samantha's beauty is very impressive. All the men in the neighbourhood are in love with her.

So

SECTION B: VOCABULARY

Task 1: Complete the blanks with the most appropriate phrase from those suggested in brackets

(0.5x10=5 marks)

Fred had already..... (turned up, turned down, looked down) two job offers when he went for(interview, view, conversation, dialogue). The Human Resource Manager looked at his (resume, review, record, report) and contacted his..... (friends, referees, bosses, collaborators). A few days later, Fred(accepted, agreed, take, nodded) the offer. Though his

.....(characteristics, qualities, qualifications, merits) were not the best, he happened to have the best profile as compared to other..... (selected, shortlisted, hired, taken).....(applications, applicants, demanders, jobless). The..... (broke, broken, green, red) boy was on cloud.....(seven, eight, nine, ten) as he perceived his first salary.

Task II: Complete the following sentences with the correct form of the words in brackets. 5 mks

- 1)(**power**) women is the best strategy to fight against gender discrimination
- 2) It is..... to smoke in many public spaces. (**to forbid**)
- 3) Throwing dirt in a dustbin, according to me, is the thing to do. (**little**)
- 4) Theof the Wouri River is 1800 m. (**wide**)
- 5) My house is than your own. (**far**)

SECTION C: READING COMPREHENSION

Read the following passage and answer the questions that follow

Over the past few weeks, misinformation about the new coronavirus pandemic has been spreading across social media at an alarming rate. One video that went viral claimed breathing hot air from a hair dryer could treat COVID-19. A Twitter post touted injecting vitamin C to the bloodstream to treat the viral disease. Other threads hyped unfounded claims that vaping organic oregano oil is effective against the virus, as is using colloidal silver.

The sheer number of false and sometimes dangerous claims is worrying, as is the way people are unintentionally spreading them in ever wider circles.

In the face of this previously unknown virus, millions of people have been turning to social media platforms in an attempt to stay informed about the latest developments and connected to friends and family. Twitter reported having about 12 million more daily users in the first three months of 2020 than in the last three of 2019. Facebook also has reported unprecedented surges in user activity.

What people see, follow, express and repost on social media platforms are all communications that I study as the director of the Social Media Analytics Lab at the Keck School of Medicine of USC. My lab's goal is to **harness** publicly accessible data from Twitter, Instagram, Reddit, YouTube and others to better understand health-related attitudes and behaviors.

We have spotted some troubling trends as the coronavirus pandemic spreads.

Why do people perpetuate misinformation online?

Initial evidence suggests that many people are unintentionally sharing misinformation about COVID-19 because they fail to stop and think sufficiently about whether the content is accurate.

There are many reliable sources on social media, such as the Centers for Disease Control and Prevention and the World Health Organization, but most social media platforms aren't designed to prioritize the best information: They're designed to show content most likely to be engaged with first, whether accurate or not. Content that keeps users on the platform gets priority.

My team's research suggests that people's motivations for sharing might also be part of the problem. We have found that Twitter users tend to retweet to show approval, argue, gain attention and entertain. Truthfulness of a post or accuracy of a claim was not an identified motivation for retweeting. That means people might be paying more attention to whether a tweet is popular or exciting than whether its message is true.

Artificial intelligence isn't stopping it

Social media companies have been promising to combat misinformation on their platforms. However, they are relying on artificial intelligence more than ever to moderate content as concerns about coronavirus keep human reviewers at home, where they don't have the support necessary to review sensitive content safely. This approach increases the chances of mistakes, such as when accurate content is accidentally flagged or cases where problematic content is not quickly detected.

Until misinformation can be identified in close to real time on social media platforms, everyone needs to be careful about where they get their news about coronavirus. Fact-checking organizations are available to help debunk false claims. But they, too, are getting overwhelmed battling the flood of coronavirus misinformation.

Even when the leading social media companies have plans of action to flag, curb and remove misinformation across their platforms, problematic content will slip through the cracks, exposing social media users to potentially dangerous information.

Social policing can backfire

Another troubling trend is a form of social policing on social media platforms that may have unintended consequences.

It is nothing new for social media users to try to shame people they don't agree with and condemn them on social media for violating perceived social norms. During the current pandemic, people on social media have shamed others for socializing and ignoring social distancing recommendations, such as posting images of college students in bars or on crowded beaches.

However, when social media users seek to persuade their followers to behave in accordance with existing norms, they need to be aware of how they do it and the subliminal messages they might be sending.

Posting, forwarding or lamenting over captured moments of people ignoring social distancing measures is not the most effective way to curb these behaviors. The reason is that the underlying message one could walk away with is that people are still being social. This impression could lead people to continue being social, negating the intended effect of such social policing.

Research has shown that public officials often try to mobilize action against disapproved conduct by depicting it as distressingly frequent. As a result, they install a counterproductive descriptive norm in the minds of their audiences. In the case of social distancing, examples abound, including posts of crowded parks or markets or churches or hiking trails or backyards.

Instead, social media users attempting to reduce such conduct should focus attention on approved behavior. This could materialize with posts of people from home abiding by social distancing measures without mentioning others who are ignoring them.

Questions

10 mks

1) What is the passage about?

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.....

2) Do you think that people deliberately share false information on social media networks? Justify your answer

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3) From this passage , we understand that social media networks are **double-edged swords**: Demonstrate it

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4) Can social media networks be the best channel to combat negative social behaviours?

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Explain the following words

Harness.....

To curb.....

SECTION D: ESSAY WRITING 10 mks

Select one of the following topics

- 1) Many students worldwide are under drugs influence. After presenting some of the causes and consequences, tell us what can be done by the government to eradicate the phenomenon.
- 2) Much has been said about the negative impact of NTIC tools in general and social media networks in particular. **Write an article** in which you are going to share a traumatizing experience that you had with social media networks and the sensitization that you can address to youth on the necessity of being careful when using those tools.

NB : *The candidate must respect the methodology of an argumentative essay*

[illegible]

[illegible]